

Pupil Passport for Billy Smith

What's important to me

- To have time alone at school and at home to do my own things
- Routine and to know what is going to happen
- To have time to prepare for new situations
- Being outdoors in nature
- Plenty of physical activity – running, climbing, riding my bike to help burn off my energy
- Having a healthy diet



What people like and admire about me...

- I am really good at using the computer independently
- I have lots and lots of energy
- I am very curious and like learning
- I am very trusting
- I am affectionate

Likes and dislikes...

- Helping to sweep and tidy up
- Jimmy – my family dog
- I like Crusty Monsters computer game
- Spongebob Squarepants and transformers cartoons on TV
- To eat sweets and crisps even though I shouldn't because of my allergies

I dislike: loud music, windy weather, lorries, perfume and other strong smells

How best to support me...



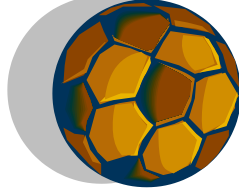


- Help me to be more independent and don't do everything for me, even if it takes longer
- Give me clear instructions whilst looking directly at me
- Praise and encouragement when I do well
- Adult support to move from one activity to another and interact with other children and adults
- Don't give me any sugary foods and dairy products
- Encourage me to wear my glasses

I communicate by...

- I can talk and make decisions for myself.
- When I am unhappy I may run off and hide in a safe place I know.
- When I am scared and distressed I may bite my arm or hit myself in the head.

SEN Support Plan for Billy Smith at Grover Park Primary School

This support plan is from 7 July 2015 – 6 July 2016

SEN Goal/ Outcome		My goals for this year	My goals for this term	How we will measure progress	How did I do?
					
1	Attention, concentration and memory skills	I will maintain my attention for 15-20 minutes whilst completing a whole class task.	I will maintain my attention for 15-20 minutes whilst completing a literacy task	Daily self-check list following task monitored by class teacher and TA	
2	Social and social communication skills.	I will be able to have a conversation with a peer (at least three turns each), using a good conversation starter and demonstrating good listening and good topic maintenance.	I will be able to have a conversation with a peer (at least three turns each), using a good conversation starter in my group with visual prompts	Speech and language therapist through weekly observation	
3	Confidence and self-esteem.	I will be able to tell other children what to do.	I will tell younger children what to do	Teacher observation Confidence in ability scale	
4a	Motor and sensory skills.	I will recognise the home keys on the keyboard and touch type a simple sentence	I will recognise the home keys on the keyboard	Typing speed for a simple sentence	
4b	Motor and sensory skills.	I will bounce and catch a small ball against the floor or wall with two hands, without dropping it.	I will throw and catch a small ball without dropping it 8 out of 10 times	Weekly assessment by TA	
5	Self-care and independence skills.	I will be able to go to Secondary School with my friend	I will start to walk to school with my friend	Mum will monitor	
6	Literacy skills	I will be able to answer inference questions based on a simple text	I will be able to answer 'Level C' questions in Language for Thinking	Language for thinking assessment.	
7	Numeracy skills	I will be able to give change for £5	I will be able to give change for £1	Teacher assessment	

Actions and Resources

SEN Goals/ Outcomes		Actions to help me achieve this	Who	When	Resources
1	Attention, concentration and memory skills	Structure my work, task planner, pre – teach me, word prompts, word webs Move and sit cushion	Class teacher and TA with support from Speech Therapist	Daily	School resources
2	Social and social communication skills.	Language prompts Talkabout book Visual prompts Practice with my talk partner in a quiet space	Speech therapist with support from TA	Weekly session 45 mins	Speech therapist
3	Confidence and self-esteem.	Working with younger class. I will be a reading buddy for a younger child	SENCO to arrange	Daily for 10 mins	School resources
4	Motor and sensory skills.	Group gross motor skill session Small ball for playground to practice with my friends	TA	Weekly session 30 mins	School budget
4	Motor and sensory skills.	Touch Typing sessions for 12 weeks Practice on the laptop at home and in school	Islington Dyslexia Association	Weekly 1hr	Parents £20
5	Self-care and independence skills.	I will join a friend on the way to school.	Mum to arrange	Daily	N/A
5	Self-care and independence skills.	3 after school clubs; yoga, multi-skills, gardening	School to offer clubs termly	3 clubs per week	Parents
6	Literacy skills	Beanstalk Readers and books	Beanstalk Volunteer	2x30 mins per week	School budget
6	Literacy skills	Language for Thinking programme Catch up reading sessions	TA	30 mins per week	School budget
7	Numeracy skills	Small group maths session Shop with my Mum and practice using coins.	TA	2x20 mins per week	School budget

Summary of discussion at review held on date of review

Name of person involved in review	Role	Invited	Attended meeting	Report provided
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Child / young person's views</p> <p>Parent/ Carer views</p> <p>Setting/ school/ college views</p> <p>Other views</p>				
<p>Recommendations/ actions from the review</p>				