

Reception Curriculum Update Autumn Term, 2026



Welcome all to Beech Class!

In the first few weeks we are focusing on getting to know each other, our classroom and garden, making friends, and understanding the routines and expectations.

Physical Development

In Reception we will explore the ways to take care of ourselves.

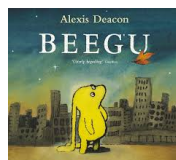


We will have some TastEd sessions as part of learning about Healthy Eating. Hopefully we'll be able to try something grown in our Roof Garden!

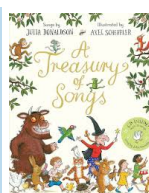
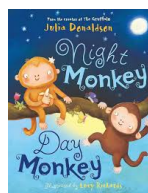
Children will be encouraged to become more independent when getting changed, when putting their coats and shoes on.

Reading

Beegu: We will explore the themes of family, friends, belonging, feeling different, and loneliness through this beautiful story by Alexis Deacon.



Alongside this book we will look at many more to celebrate our differences:



Understanding the world

My family

Where do our families come from?

What do our families celebrate? Which stories are special to us and why?

My community

What makes us all different and special?

My school - What do the school values mean?



Theme

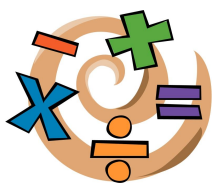
The theme of our first term in Reception class is **Families and Friends**.

All the areas of learning will be supporting the inquiries and conversations about **belonging**.

We will look at the family photos, invite the parents and carers to come and share their home experiences, languages and cultures through stories, songs or baking.

We will be celebrating our differences and similarities. We will start building a sense of belonging within our class and the school community.

Maths



Representing numbers with objects
Subitising (the ability to instantly recognize the number of objects in a small group without counting them)
Number bonds within 5
Finding one more than a given number
Comparing quantities
Using mathematical vocabulary: greater than, less than, same as, more, less, fewer...

Music

In Music our Autumn term units are:

- exploring pitch and rhythm;
- musical storytelling;
- call and response singing;
- pitch and rhythm.

Art

Our Focus Artist is Axel Scheffler.

Nursery Rhymes

- When I was one, I was very small
- The wheels on the bus
- Gruffalo song
- The Smartest Giant in Town

Expressive Art and Design

We will introduce woodwork from week 3. The children will be trained by Graham one at a time to teach them all the safety rules whilst using hammers and nails. The children will be encouraged to plan and create a design of their woodwork beforehand.



Key Dates

7th September: Start of Autumn 1

15th September: Meet the Teacher
(3:45/4:15)

Thursday, 22nd October: Hanover Global
Feast (3:45-6:00pm)

HALF TERM : Mon 26th - Friday 30th October

2nd November: Start of Autumn 2

Thursday, 26th November: Maths open
classroom (9:15-10:00)

3rd / 11th November: Parent Teacher
meetings

Friday, 4th December: Hanover Winter Fair

Tuesday, 15th December: EYFS/KS1
Christmas Concert, 9:30

Thursday 17th December: Christmas Lunch

Friday 18th December: last day of term -
early finish at 2pm



Google Classroom

Welcome to Google Classroom!

At Hanover, we use Google Classroom to communicate with parents and carers about children's learning.

Each week we post photographs to share the learning that has taken place. We also post messages with reminders and new information for parents. We recommend setting up notifications so that you are alerted to new messages posted on your child's class stream. Here are the log-in details that you need for Google Classroom. Link: <https://classroom.google.com> (you can either use the website or the app.)

When you first go on the website or use the app, tap the + symbol in the top right corner of the screen.

Select this and enter the class code.

You will need to log-in using the email and password sent to you. This will give you access to the Beech Class virtual classroom.

Beech class code: **dbeynht** (Beech class)

The usernames and passwords will be sent to you through Arbor.



**Your library day is Thursday.
Please remember your book bag.**