

# Key Stage 2 provisional data analysis

4<sup>th</sup> July 2017

## Context of the cohort:



## Basic Characteristics Y6 - All Pupils (42 pupils)

25 August 2017

Year Group	No. of Pupils	Boys / Girls	Pupil Premium	Free School Meals	Not White British *	1st language not English *	Special Educational Needs	SEN Support	Statement	Education, Health and Care Plan	No. of Looked after Children
Y6	42	26 (61.9%) / 16 (38.1%)	17 (40.5%)	9 (21.4%)	27 (64.3%)	8 (19.0%)	9 (21.4%)	9 (21.4%)	0 (0%)	0 (0%)	0 (0%)

\* Includes pupils with **Information Not Obtained**.

Ethnic Group	No. of Boys	No. of Girls	% Pupils
Other Black African	2	0	4.8
Black - Somali	1	1	4.8
White - English	10	5	35.7
White and Any Other Ethnic Group	1	1	4.8
Refused	2	0	4.8
White and Chinese	1	0	2.4
White European	2	1	7.1
Black Caribbean	2	1	7.1
White and Black African	1	0	2.4
Other Mixed Background	1	1	4.8
White Other	0	1	2.4
White and Any Other Asian Background	0	1	2.4
Black - Congolese	1	0	2.4
White - Irish	0	1	2.4
White Eastern European	0	1	2.4
Latin / South / Central American	1	0	2.4
White and Black Caribbean	1	1	4.8
Bangladeshi	0	1	2.4
All	26	16	100.0

## 1. Assessment headlines:

### Combined Reading, writing and maths at Age Related Expectation:

2017 results	57%
2017 national	61%
2017 projection	60%

### Combined Reading, writing and maths at 110+ (incl. "greater depth" in writing)

2017 results	14%
2017 national	Pending

### Percentages at Age Related Expectation (arrows compared to national):

	Reading	Writing (teacher assessment)	Spelling, punctuation and grammar	Maths	Science
2017 results	74% ↑	64% ↓	74% ↓	64% ↓	76%
2017 national	71%	76%	77%	76%	TBC
2016 results	72%	79%	68%	58%	77%
2017 projection	72%	69%	67%	62%	76%

### Percentages at 110+ (Greater Depth in writing) (arrows compared to national):

	Reading	Writing (teacher assessment)	Spelling, punctuation and grammar	Maths
2017 results	33% ↑	19% ↑	29% ↑	29% ↑
2017 national	19%	15%	23%	17%
2016 results	23%	16%	23%	%1

### Average Scores (arrows compared to national):

	Reading	Spelling, punctuation and grammar	Maths
2017 results	105.2 ↑	105.8 ↓	103.4 ↓
2017 national	104	106	104
2016 results	102.6	104	103

## 2. Progress since Key Stage 1:



### Assessment Conversion

Y6 - All Pupils (42 pupils)

25 August 2017

Reading (% of total pupils)					
Year 2 Summer 2		End of Key Stage 2			
Levels (2ABC)	No. Pupils	Other No. (%)	<100 No. (%)	100-109 No. (%)	110+ No. (%)
No Assessment	4		2 (4.8%)	1 (2.4%)	1 (2.4%)
P-Scales	0				
Level 1	5	1 (2.4%)	4 (9.5%)		
2C	4		2 (4.8%)	2 (4.8%)	
2B	7	1 (2.4%)	1 (2.4%)	2 (4.8%)	3 (7.1%)
2A	8			5 (11.9%)	3 (7.1%)
Level 3	14			7 (16.7%)	7 (16.7%)
Level 4	0				

Writing (% of total pupils)					
Year 2 Summer 2		End of Key Stage 2			
Levels (2ABC)	No. Pupils	Other No. (%)	<100 No. (%)	100-109 No. (%)	110+ No. (%)
No Assessment	3		2 (4.8%)		1 (2.4%)
P-Scales	0				
Level 1	2		2 (4.8%)		
2C	8	1 (2.4%)	6 (14.3%)	1 (2.4%)	
2B	12			12 (28.6%)	
2A	12			6 (14.3%)	6 (14.3%)
Level 3	5				5 (11.9%)
Level 4	0				

Mathematics (% of total pupils)					
Year 2 Summer 2		End of Key Stage 2			
Levels (2ABC)	No. Pupils	Other No. (%)	<100 No. (%)	100-109 No. (%)	110+ No. (%)
No Assessment	3		2 (4.8%)		1 (2.4%)
P-Scales	0				
Level 1	4	2 (4.8%)	2 (4.8%)		
2C	3		3 (7.1%)		
2B	10		4 (9.5%)	6 (14.3%)	
2A	11		2 (4.8%)	7 (16.7%)	2 (4.8%)
Level 3	11			2 (4.8%)	9 (21.4%)
Level 4	0				

### 3. Raw data:



## End of Key Stage 2 Outcomes Y6 - All Pupils (42 pupils)

04 July 2017

Y6 (42 pupils)	Teacher Assessment									Test Scaled Scores				
Subject	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
Reading					2 (4.8%)	8 (19.0%)		32 (76.2%)		2 (4.8%)*	9 (21.4%)	31 (73.8%)	14 (33.3%)	105.2
Writing					3 (7.1%)		12 (28.6%)	19 (45.2%)	8 (19.0%)	1 (2.4%)*	10 (23.8%)	31 (73.8%)	12 (28.6%)	105.8
Mathematics					1 (2.4%)	14 (33.3%)		27 (64.3%)		2 (4.8%)*	13 (31.0%)	27 (64.3%)	12 (28.6%)	103.4
Science						10 (23.8%)		32 (76.2%)						

**Writing** - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test

**Below** - Includes any P Scale assessments.

**Other** - Includes any assessment codes such as A (absent).

\* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y6 (42 pupils)	Expected Standard	Higher Standard
All Pupils	24 (57.1%)	Pending

**Expected Standard** - a pupil must have a scaled score of 100 or more in reading and mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at greater depth in the expected standard'.

**Higher Standard** - a pupil must have a high scaled score in reading and a high scaled score in mathematics; and have been teacher assessed in writing as 'working at a greater depth'. The high scaled score value in mathematics and reading is released by the DfE, after the key stage 2 tests have been sat in the summer term. This value will remain 'Pending' until that time.

### 4.

#### 4. Contextual analysis:



### End of Key Stage 2 Outcomes Y6 - All Pupils (42 pupils)

04 July 2017

Y6 (42 pupils)		Teacher Assessment									Test Scaled Scores				
Reading	Pupils (%)	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
All Pupils	42 (100%)					2 (4.8%)	8 (19.0%)		32 (76.2%)		2 (4.8%)*	9 (21.4%)	31 (73.8%)	14 (33.3%)	105.2
Males	26 (61.9%)					2 (7.7%)	6 (23.1%)		18 (69.2%)		2 (7.7%)*	6 (23.1%)	18 (69.2%)	7 (26.9%)	103.7
Females	16 (38.1%)						2 (12.5%)		14 (87.5%)			3 (18.8%)	13 (81.3%)	7 (43.8%)	107.5
In Care	0 (0%)														-
FSM	9 (21.4%)					1 (11.1%)	3 (33.3%)		5 (55.6%)		1 (11.1%)*	3 (33.3%)	5 (55.6%)		98.3
Not FSM	33 (78.6%)					1 (3.0%)	5 (15.2%)		27 (81.8%)		1 (3.0%)*	6 (18.2%)	26 (78.8%)	14 (42.4%)	106.9
Pupil Premium	17 (40.5%)						4 (23.5%)		13 (76.5%)			4 (23.5%)	13 (76.5%)	2 (11.8%)	102.1
Not Pupil Premium	25 (59.5%)					2 (8.0%)	4 (16.0%)		19 (76.0%)		2 (8.0%)*	5 (20.0%)	18 (72.0%)	12 (48.0%)	107.5
SEN Support	9 (21.4%)					1 (11.1%)	3 (33.3%)		5 (55.6%)			4 (44.4%)	5 (55.6%)		96.7
Education, health and care plan	0 (0%)														-
Not SEN	33 (78.6%)					1 (3.0%)	5 (15.2%)		27 (81.8%)		2 (6.1%)*	5 (15.2%)	26 (78.8%)	14 (42.4%)	107.7
Academically More Able	0 (0%)														-

**Writing** - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test

**Below** - Includes any P Scale assessments.

**Other** - Includes any assessment codes such as A (absent).

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Y6 (42 pupils)		Teacher Assessment									Test Scaled Scores				
Writing	Pupils (%)	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
All Pupils	42 (100%)					3 (7.1%)		12 (28.6%)	19 (45.2%)	8 (19.0%)	1 (2.4%)*	10 (23.8%)	31 (73.8%)	12 (28.6%)	105.8
Males	26 (61.9%)					3 (11.5%)		10 (38.5%)	10 (38.5%)	3 (11.5%)	1 (3.8%)*	8 (30.8%)	17 (65.4%)	7 (26.9%)	104.6
Females	16 (38.1%)							2 (12.5%)	9 (56.3%)	5 (31.3%)		2 (12.5%)	14 (87.5%)	5 (31.3%)	107.6
In Care	0 (0%)														-
FSM	9 (21.4%)					2 (22.2%)		4 (44.4%)	3 (33.3%)			4 (44.4%)	5 (55.6%)		100.1
Not FSM	33 (78.6%)					1 (3.0%)		8 (24.2%)	16 (48.5%)	8 (24.2%)	1 (3.0%)*	6 (18.2%)	26 (78.8%)	12 (36.4%)	107.4
Pupil Premium	17 (40.5%)					1 (5.9%)		8 (47.1%)	8 (47.1%)			5 (29.4%)	12 (70.6%)	4 (23.5%)	104.8
Not Pupil Premium	25 (59.5%)					2 (8.0%)		4 (16.0%)	11 (44.0%)	8 (32.0%)	1 (4.0%)*	5 (20.0%)	19 (76.0%)	8 (32.0%)	106.5
SEN Support	9 (21.4%)					3 (33.3%)		3 (33.3%)	3 (33.3%)			5 (55.6%)	4 (44.4%)	1 (11.1%)	99.9
Education, health and care plan	0 (0%)														-
Not SEN	33 (78.6%)							9 (27.3%)	16 (48.5%)	8 (24.2%)	1 (3.0%)*	5 (15.2%)	27 (81.8%)	11 (33.3%)	107.4
Academically More Able	0 (0%)														-

**Writing** - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test

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Y6 (42 pupils)		Teacher Assessment									Test Scaled Scores				
Mathematics	Pupils (%)	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
All Pupils	42 (100%)					1 (2.4%)	14 (33.3%)		27 (64.3%)		2 (4.8%)*	13 (31.0%)	27 (64.3%)	12 (28.6%)	103.4
Males	26 (61.9%)					1 (3.8%)	9 (34.6%)		16 (61.5%)		2 (7.7%)*	8 (30.8%)	16 (61.5%)	8 (30.8%)	103.2
Females	16 (38.1%)						5 (31.3%)		11 (68.8%)			5 (31.3%)	11 (68.8%)	4 (25.0%)	103.8
In Care	0 (0%)														-
FSM	9 (21.4%)					1 (11.1%)	5 (55.6%)		3 (33.3%)		1 (11.1%)*	5 (55.6%)	3 (33.3%)		95.3
Not FSM	33 (78.6%)						9 (27.3%)		24 (72.7%)		1 (3.0%)*	8 (24.2%)	24 (72.7%)	12 (36.4%)	105.5
Pupil Premium	17 (40.5%)					1 (5.9%)	6 (35.3%)		10 (58.8%)			7 (41.2%)	10 (58.8%)	3 (17.6%)	101.0
Not Pupil Premium	25 (59.5%)						8 (32.0%)		17 (68.0%)		2 (8.0%)*	6 (24.0%)	17 (68.0%)	9 (36.0%)	105.2
SEN Support	9 (21.4%)					1 (11.1%)	6 (66.7%)		2 (22.2%)			6 (66.7%)	3 (33.3%)	1 (11.1%)	95.3
Education, health and care plan	0 (0%)														-
Not SEN	33 (78.6%)						8 (24.2%)		25 (75.8%)		2 (6.1%)*	7 (21.2%)	24 (72.7%)	11 (33.3%)	105.8
Academically More Able	0 (0%)														-

**Writing** - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test

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Y6 (42 pupils)		Teacher Assessment									Test Scaled Scores				
Science	Pupils (%)	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
All Pupils	42 (100%)						10 (23.8%)		32 (76.2%)						
Males	26 (61.9%)						7 (26.9%)		19 (73.1%)						
Females	16 (38.1%)						3 (18.8%)		13 (81.3%)						
In Care	0 (0%)														
FSM	9 (21.4%)						5 (55.6%)		4 (44.4%)						
Not FSM	33 (78.6%)						5 (15.2%)		28 (84.8%)						
Pupil Premium	17 (40.5%)						4 (23.5%)		13 (76.5%)						
Not Pupil Premium	25 (59.5%)						6 (24.0%)		19 (76.0%)						
SEN Support	9 (21.4%)						5 (55.6%)		4 (44.4%)						
Education, health and care plan	0 (0%)														
Not SEN	33 (78.6%)						5 (15.2%)		28 (84.8%)						
Academically More Able	0 (0%)														

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